

RESTART.eu

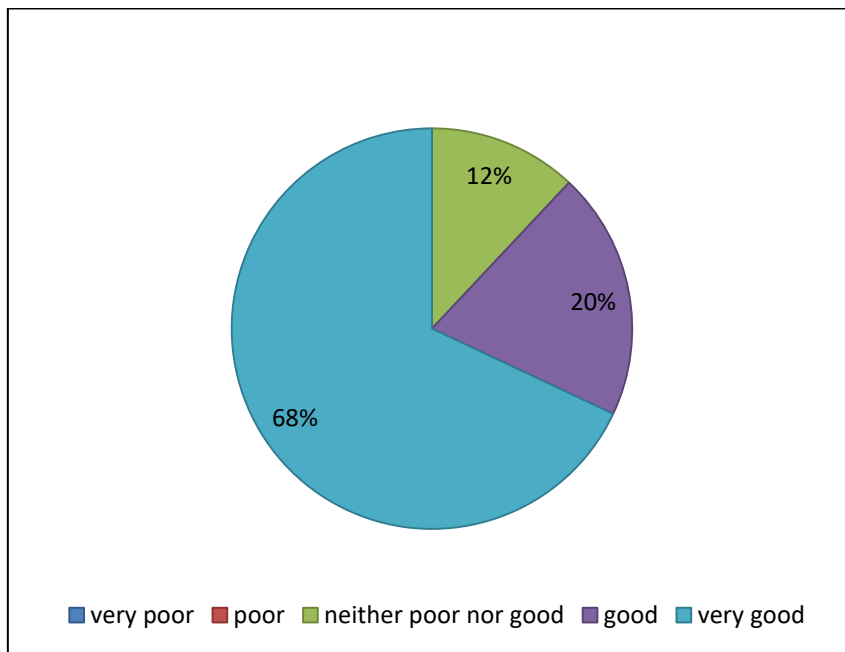
Pilot Activity Evaluation Report by participants

Restart.eu is a project funded by the EU Programme “Europe for Citizens” of the European Union. It aims at raising awareness about the EU refugee crisis, and at helping young people understand the complexity of the EU decision-making process and the importance of active participation. It also promotes voluntarism and active citizenship as well as it informs refugees about their rights and obligations as asylum seekers. The activities during this project took place in four different cities at four different countries, namely Greece, Albania, Belgium and Cyprus. The consortium of the Restart.eu project consists of four partners, **“The Institute of Research and Training on European Affairs”**, the **“Cyprus Youth Council”**, the **“Albanian Institute for Public Affairs”**, and the Belgian NGO **“VoteWatch Europe”**. **The Project’ activities managed to directly engage 488 people.**

A key phase of the project was the Pilot Activity which occurred in Athens, in November 2017, lasting 17 days. During the Pilot, the 30 participants who represented their organizations, attended workshops about migration, took part in expert lectures, visited workcamps in two Greek cities, joined the 2nd Short Film Festival and attended a workshop about the creation of animation of short films. At the end of the Pilot, the participants evaluated this phase of the project regarding content and quality of the activities they joined, as well about practical issues during their stay.

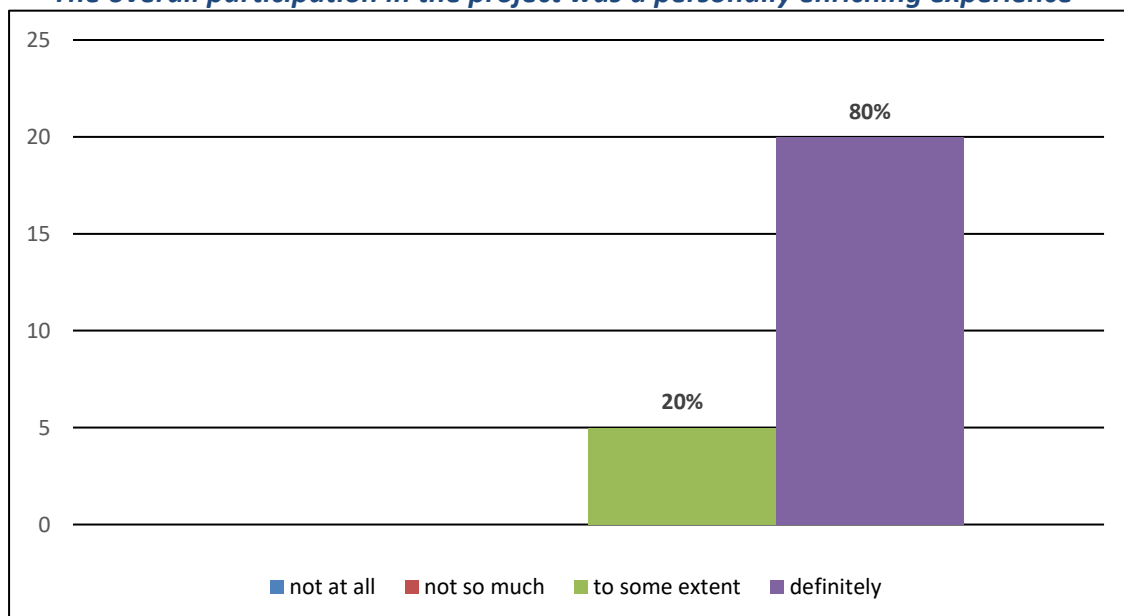
At the end of the Pilot Activity, the participants evaluated this activity of the project regarding its content and quality of the activities they joined, as well about practical issues during their stay. Results of this evaluation are presented below.

Overall evaluation to the Pilot Activity



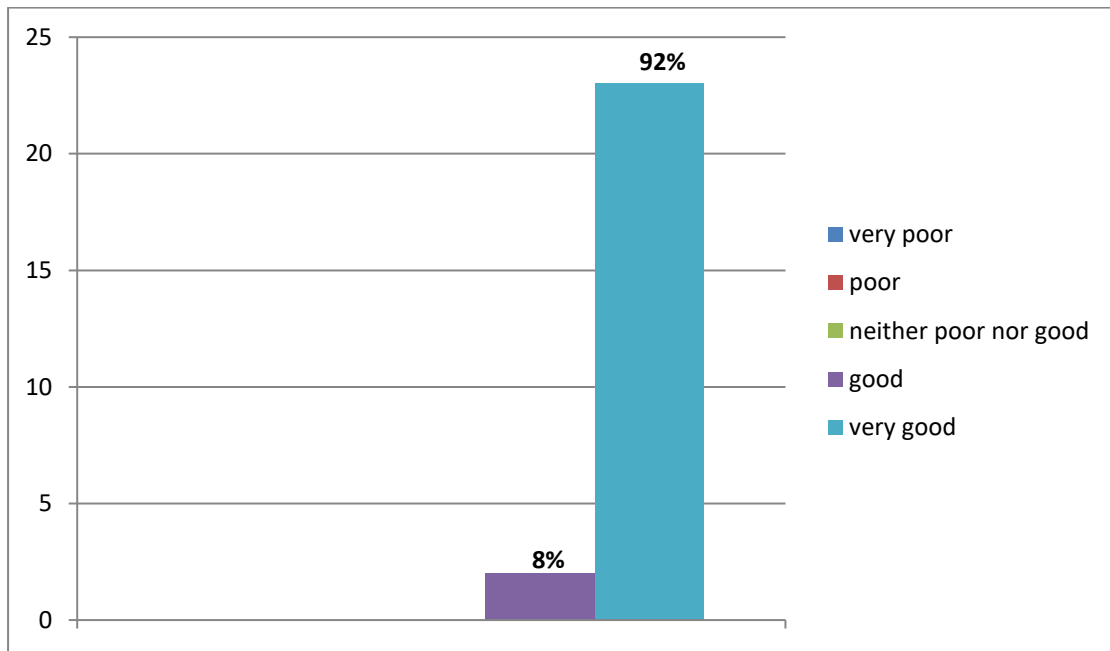
Overall, 88% of the participants evaluated the Pilot activity positively and 12% were neutral while there were no negative statements.

The overall participation in the project was a personally enriching experience



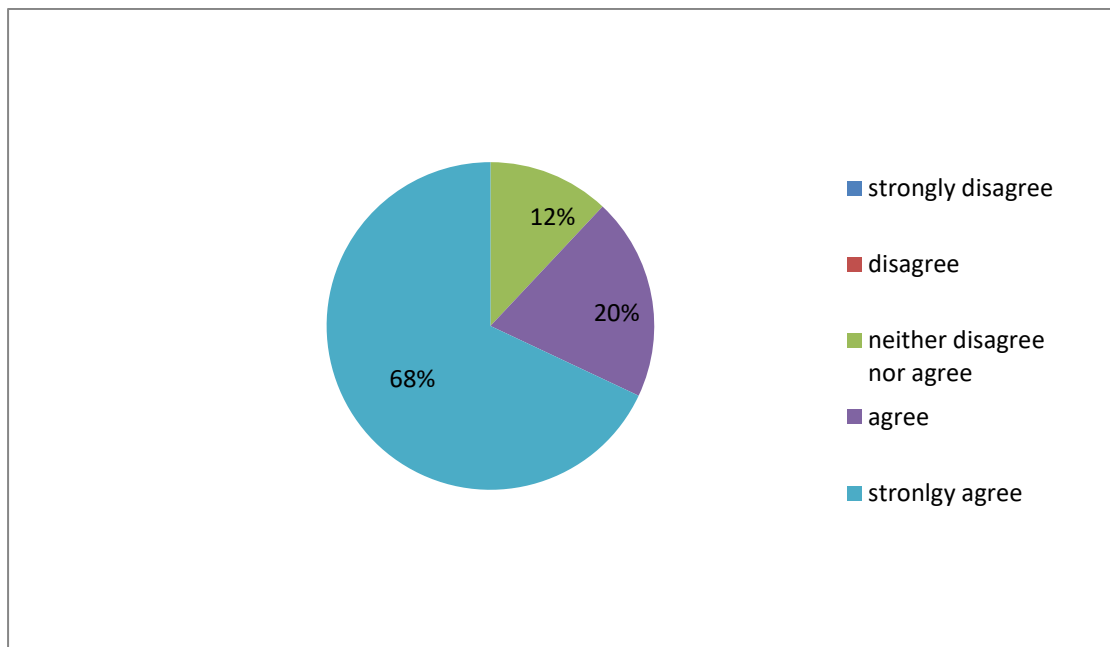
Participation was described as an enriching experience by 80% of the respondents, with the rest 20% agreeing to at least some extent.

Arriving to I.R.T.E.A. premises and hospitality of the Project' team

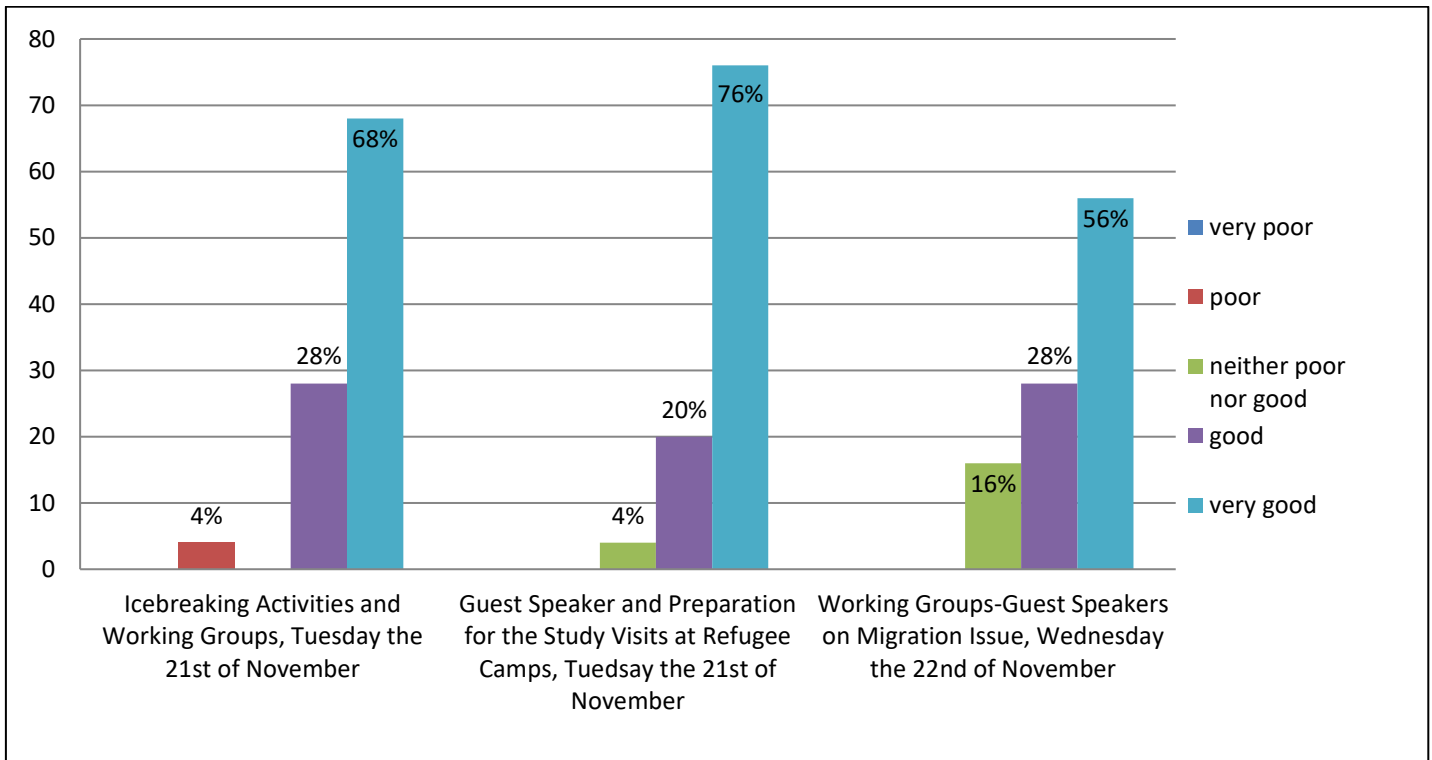


Extremely high level of satisfaction about the premises and the hospitality of the Project team.

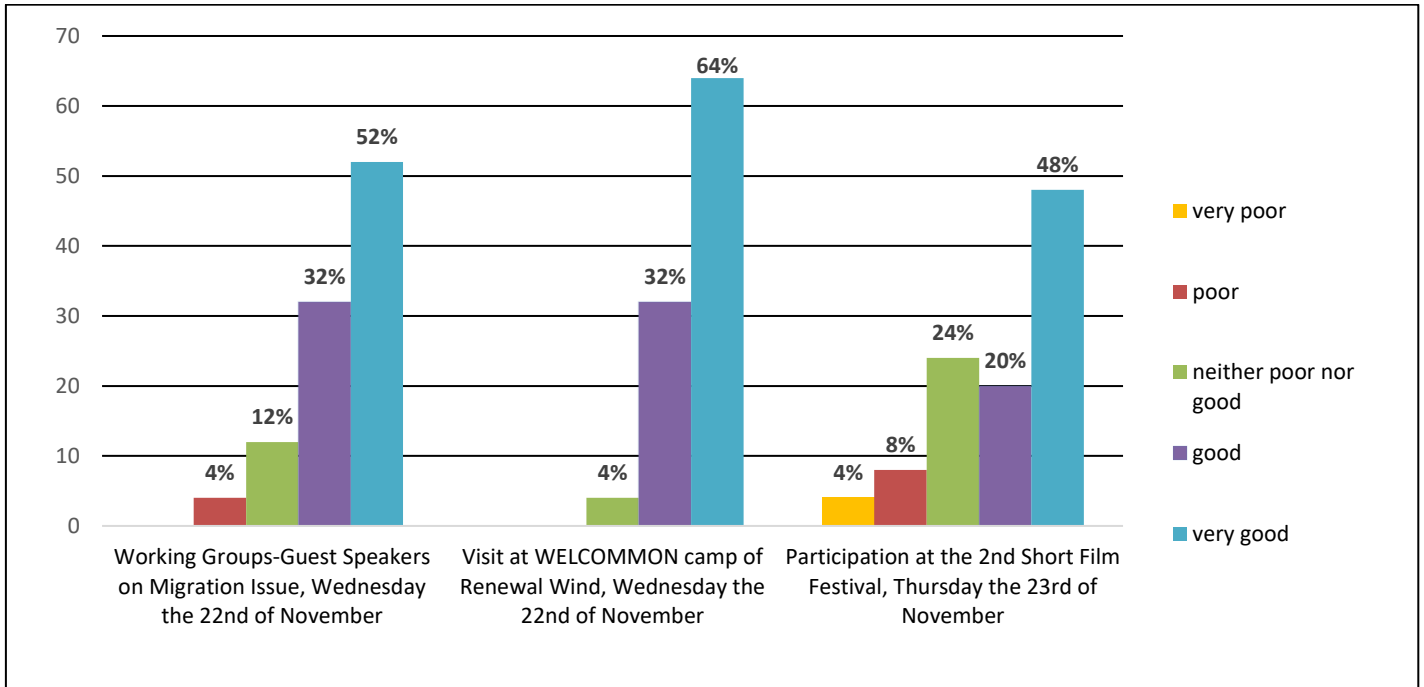
The Activities were well structured and coherent

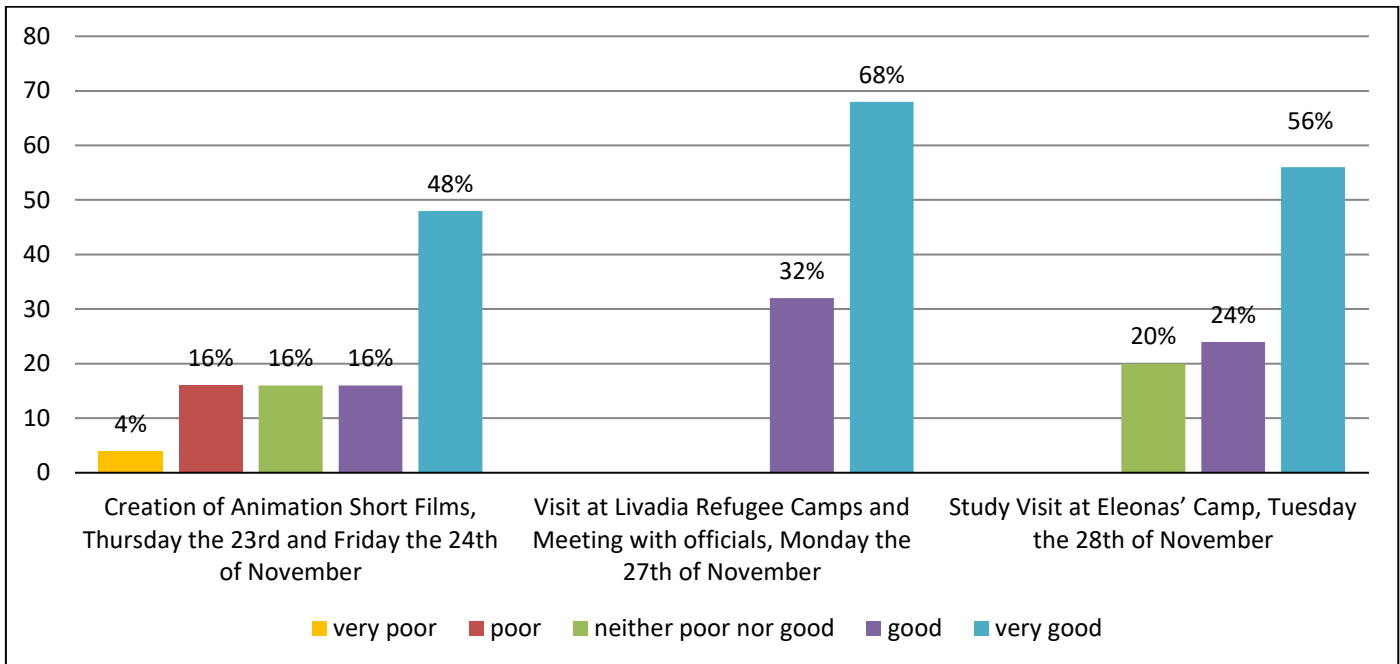


Regarding quality of activities, 88% of the respondents considered them well-structured and coherent, with only 12% expressing a neutral opinion.



Evaluation of each activity implemented by Facilitators/Trainers/Speakers (II)

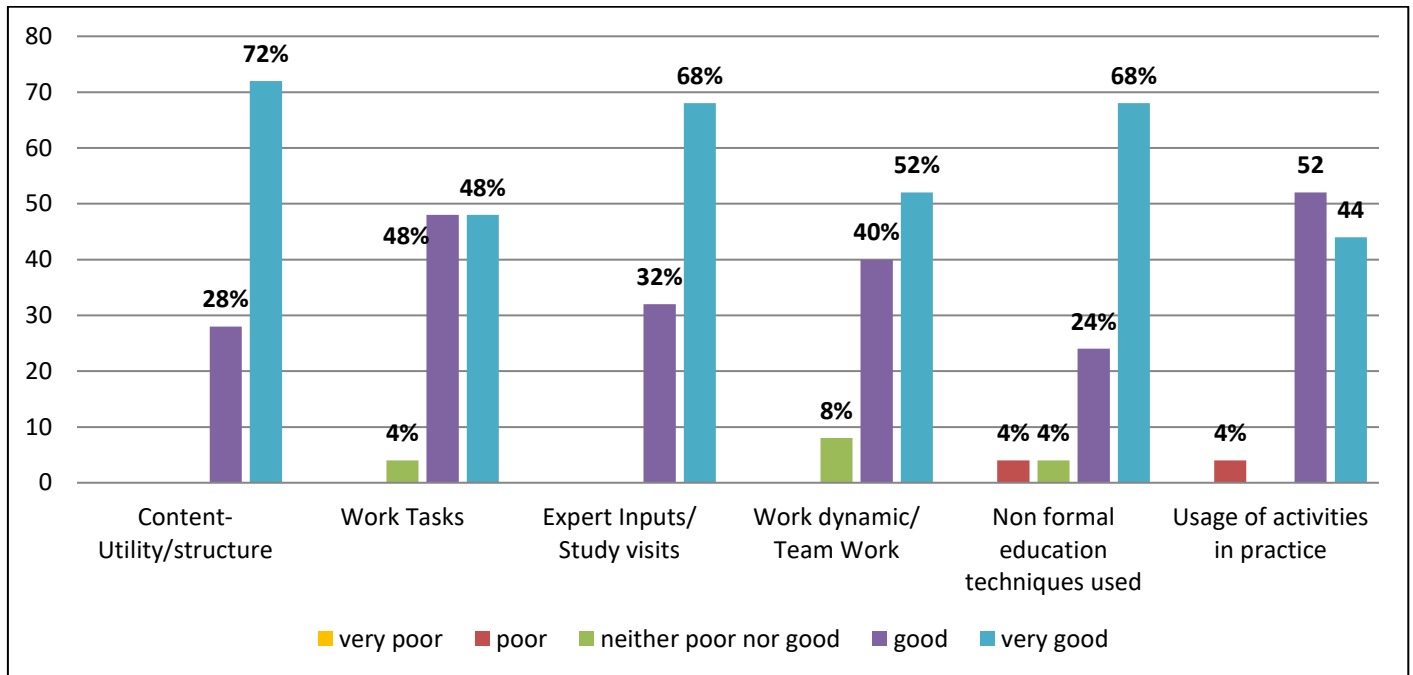




The Ice-breaking activities and Working Groups pleased 96% of the participants. There is an equal level of satisfaction about the Guest Speaker and the Preparation for the Study Visits at Refugee Camps. Then also 84% of respondents evaluated positively the Guest Speakers on Migration Issue activities. The visit at the WELCOMMON camp was also very highly appreciated (96% positive). The Film Festival participation had moderate results as less than half (48%) found it very good with 20% considering it just good, with similarly mixed results about the Creation of the Animation Short Films. The visit at Livadia Refugee Camps and the meeting with the officials was highly satisfactory to all participants. Lastly, the Study Visit at Eleonas Camp had an 80% positive rate with 20% expressing a neutral opinion.

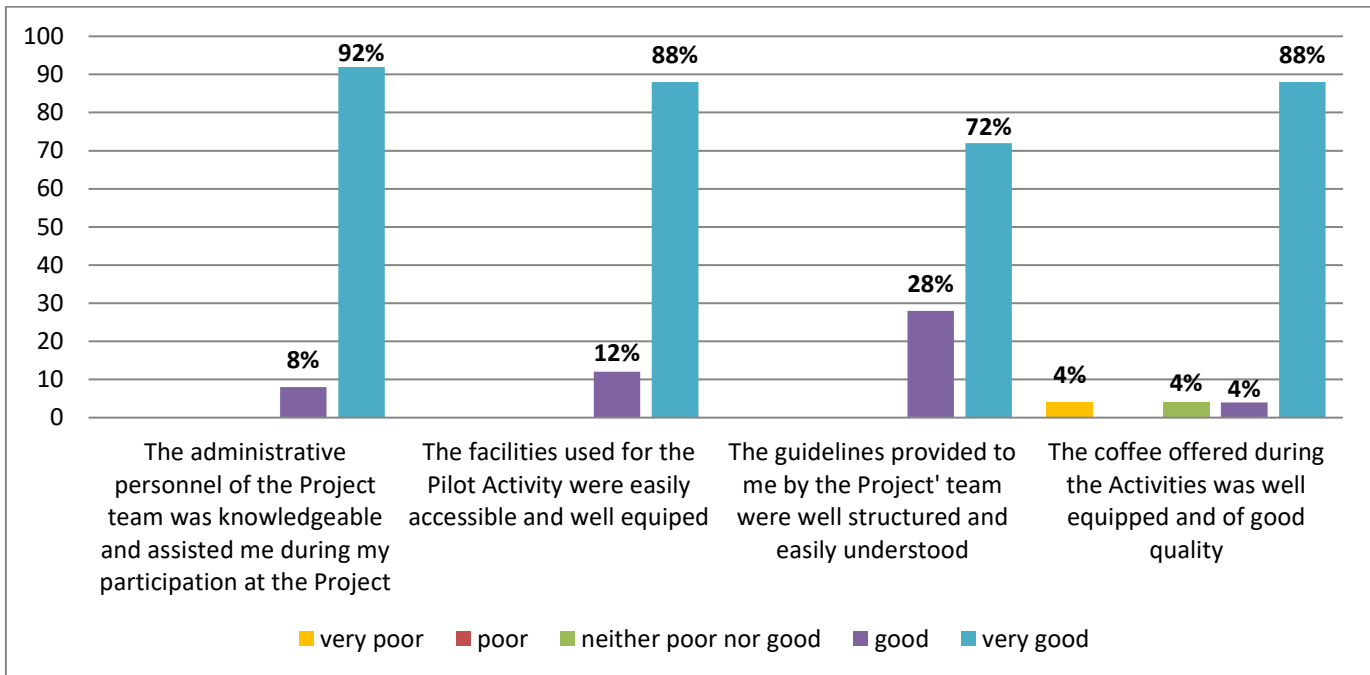
As a conclusion, the results indicate a very positive impact of the activities implemented by the Facilitators, the Trainers and the Speakers, on the Pilot participants.

Quality of the activities

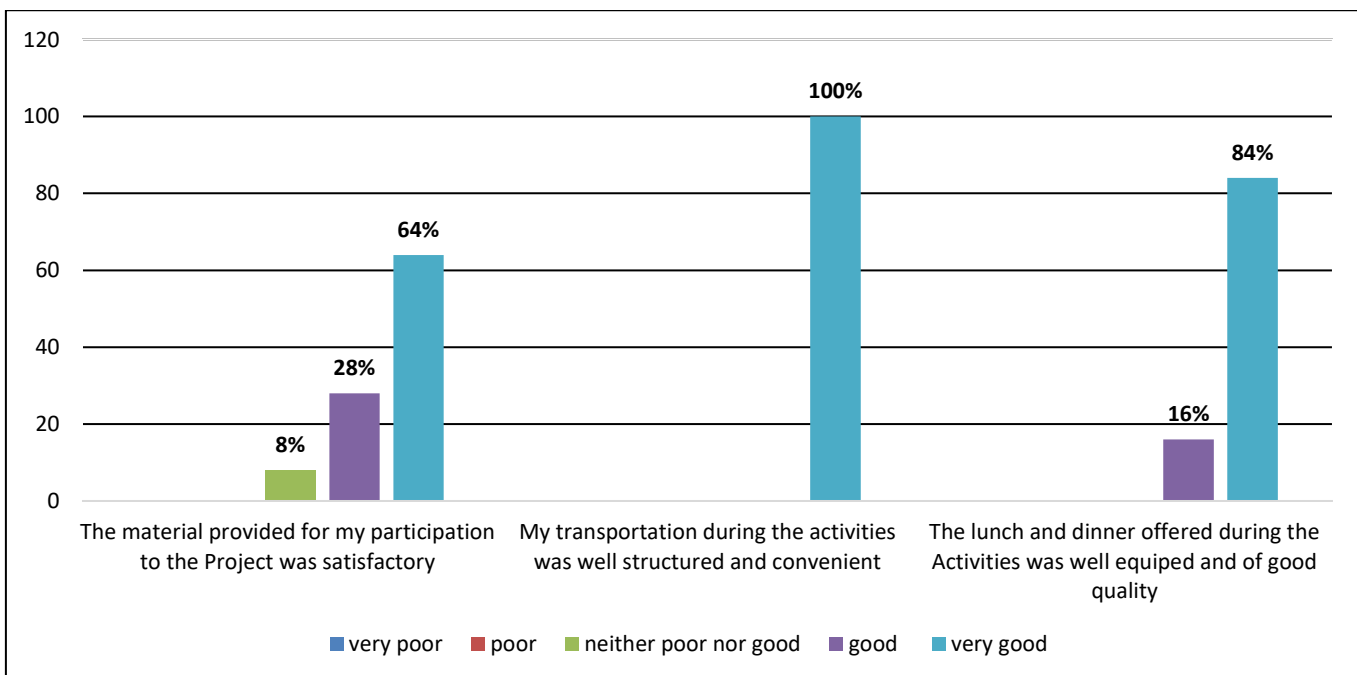


The graph above illustrates that content, utility and structure were viewed as very good by 72% of respondents with rest 28% seeing them as good. Work tasks, score very good by 48% and good by another 48%. The expert inputs and study visits scored as very good by the 68% and good by the rest 32%. Work dynamic and team work was highly rated by 52% and well rated by another 40%. The non-formal education techniques were well regarded by 92% of respondents, while, lastly, the participants were also satisfied by 98% with the usage of the activities in practice. Overall, the results highlight a very high appreciation of the quality of activities with extremely low percentage of negative views. Across the six set criteria, the ones most highly regarded were the Content, the Expert Inputs/Study Visits and the Non-formal education techniques used.

The administrative tasks and practical arrangements (I)



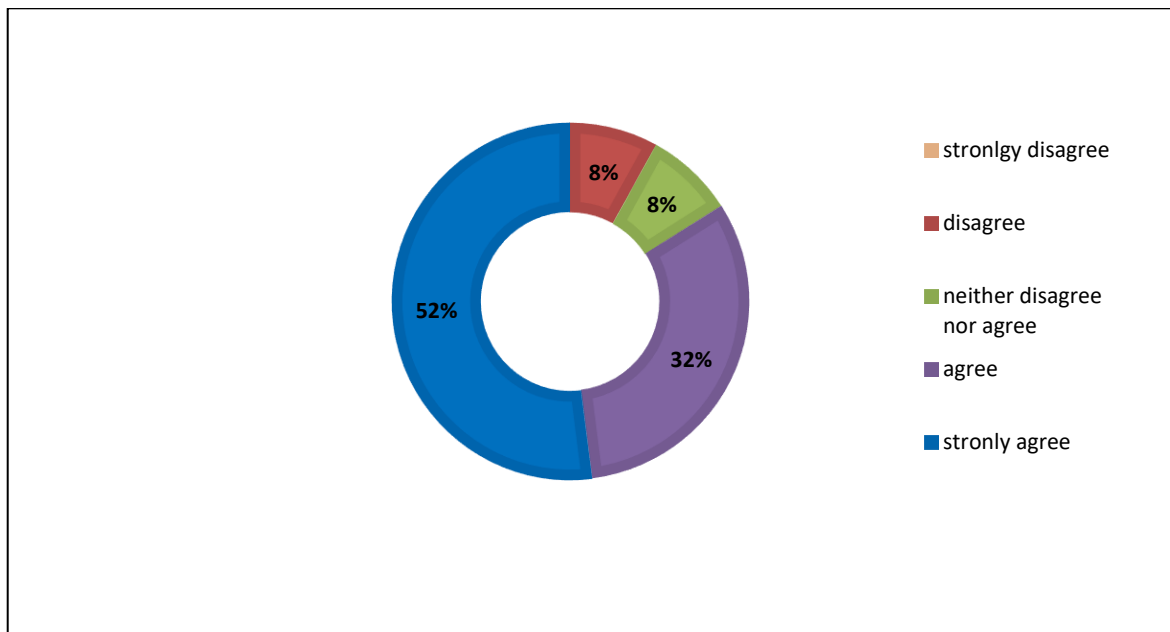
The administrative tasks and practical arrangements (II)



In total, 84% of the participants were very satisfied with the administration and the practicalities of the Pilot, with another 14% also feeling pleased. Specifically, the participants highly appreciated the assistance and the level of knowledge of the personnel who assisted

them during the Activity. Moreover, all of them responded that the guidelines provided were well structured and easily understood, while the facilities used were easily accessible and well equipped. The vast majority (86%) were also very satisfied with the quality and the equipment of the coffee and food offered to them. Additionally, regarding materials provided, 92% expressed positive views. Lastly, all the participants thought their transportation during the Pilot was well structured and convenient.

My participation to the Pilot Activity helped me change my attitude towards migration issues in Europe



Finally, 84% of the participants, stated that the Pilot Activity helped them change their attitude towards migration issues in Europe with only an 8% disagreeing.

Open Questions & Answers

The last part of the evaluation was an insight of participants' opinions, perceptions as well as ideas for further improvements.

The first question concerned the motivations of the people in order to participate to the project. Summing up their responds, interaction and communication with refugees were expressed as a high motivation. Gaining theoretical knowledge and combining it with practical examples and best practices on the refugee issue were also on the top of their list. Also, it was expressed that participants needed to raise awareness on the migration issue, share ideas with each other, work in a team and interact with people with different background. Improving the quality of their work and profit by the experience of Greek NGOs was a goal for them to reach.

Q1: My main motivation for participating in this project was...

- to **interact with the refugees** and to gain an immediate aspect of the way they live here in Greece and in other European countries
- **learning** about the refugee issue
- **communicate** with other people about this issue
- **learn new things** and to **share ideas** with other people
- my interest about the refugee issue
- **raise awareness** for the refugee crisis -**learn new practices** -**speak** with refugees
- **improve my work** with the refugees and learn from the difficulties that are faced in a country of where there was a big refugee flows.
- learn about **good practices** and **successful cases of integration**
- gain more **knowledge** about the issue, **see** the situation in Greek refugee camps, **be part** of a civil action engaged with the issue
- have a **new experience** and to **meet people** from different countries
- learn new things and to **share different ideas** on different topics
- profit from the **experience** of Greek NGOs and local government in treating the refugee crisis
- work in a **group**
- **learn** more from this experience and to **share new ideas** with people from different countries and cultures
- learning more about the migration issues and **how I can help**
- being **informed** and educated by people who have info and experience
- **team work** with people all over Europe
- **learn** about their rights and how they can defend them
- increase **theoretical knowledge** with **practical examples**.
- get **involved**, as well as get **informed**
- innovative integration methods and **best practices** and **networking**

Replying to the second question, the participants expressed the need for more work on the field, the challenge to visit different types of camps and the need of focusing more on the content while eliminating the non-formal techniques that were used. According to their opinion, reflection had an added value to the project and should be an integral part of every further step of the project. Also, they expressed their positive view about the speakers and they highlighted the need for interaction with policy-makers and decision-makers.

Q2: Please share your thoughts, if you wish about the activities within the Pilot Activity implemented and the Facilitators/Trainers/Speakers

- **animation film** activities were helpful
- the **meeting with vice mayor** of the municipality of Athens speaking for the ways they have resolved the refugee problems faced the first lecture on 21st November. And the practical experience of municipalities
- the coordinator for the animation film making, the procedure was very interesting
- opportunity to visit **so many different types of camps**
- organization is very helpful, friendly and welcoming
- **Icebreaking** activities were good and effective
- the **guided tour** was really detailed and informative
- **the reflection** after visiting the Municipality of Athens was useful
- all **speakers** were really **informative** and knowledgeable and understandable and fluent in english
- need for more constructive talks with **decision and policy makers**

Participants, replying to Q4, found useful that they learned about the conditions upon which the refugees live, the procedures and working systems of the organizations, the municipalities and reception centers. Moreover, useful inputs were the regulations, legislations and policies they got informed about and the link between the refugees and the job market.

Q4: List some of the most useful things you learned during the Pilot Activity

- how Refugees **live**
- how the organizations and municipalities **create projects for refugees**
- **study visits** and the **contact** with refugees
- the **different working systems** of integration used in different municipalities
- learning about the **functioning of reception centers**
- **issues of the refugee crisis** on a local level, national, European level
- knowledge about **EU rules on refugees**, Greek **experiences** during refugee crisis.
- **real fact information** by people on the field
- Information about **numbers, legislation, procedures**
- the **Dublin Regulation and Application process**
- the **different spaces where refugees are hosted**, based on criteria of vulnerability
- how the refugee crisis affects **the job market**
- past and future **European Policy** on migration, Good practices on integration
- the **causes** of the refugee crisis
- how the **crisis began**

- how the **relocation procedure** is being made

The participants indicated that more free time, study visits, interaction with refugees and more coherence on the programme constitute challenges for the next step of the project. According to participants statements, outdoor activities and more practical work can also improve the quality of the project.

Q5: What you would do differently and why

- more **free time**, dinner out
- more **study visits** to camps and voluntary work
- more **communication with refugees**

Q6: Please, share with us a proposal of yours for further improvement

- more **outdoor** activities
- more **practical work** done by students as voluntary work during the future project
- more **energizers**, social games and outdoor activities
- further develop the animation project
- **mix up** with refugees

In terms of other comments, the participants expressed their satisfaction with the organization and the hospitality of the team. They also highlighted the practical experiences within the Pilot Activity and the theoretical knowledge and experiences that they gained.

Q3: Please share your thoughts, if you wish about the administrative tasks and practical arrangements of the Pilot Activity

- everything was **well organised**
- **friendly situation** created by the organizers
- the **catering was excellent**, the employees were very helpful

Q7: Any additional comments regarding the arrangements, timing or/and content of the Project?

- very **insightful** training and the amazing hospitality
- **organization** was good
- everything was done correctly and with **devotion** by the organizers
- **schedule** was well thought and easily followed
- a day **working at the camp** with the people
- more **theoretical content** with sound, legal, social and psychological information
- **theoretical background** should be supplementary to the study visits and the practical side

Getting in touch with RESTART Project



ONLINE

Information about the Project is easily accessible on the official website of the Project www.europe-restart.eu



IN PERSON

You can always consult either the Project' Lead organization I.R.T.E.A. in Greece, Athens during the Project' activities or the Partnering organizations in the participating countries



ON THE PHONE OR BY MAIL

RESTART Project Team is always at your disposal for any inquiry at the e-mail of the Project europe.restart@gmail.com or by phone at I.R.T.E.A. on +30 2130250217



READ ABOUT

Dissemination material of the Project and further information are easily accessible on the website www.europe-restart.eu while also many useful information about Europe for Citizens Programme can be also retrieved at the website of the European Commission on <http://ec.europa.eu/citizenship/europe-for-citizens-programme/>



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